



Visual Arts Activity - Secondary

Evaluation Grid

A Excellent	B Good	C Satisfactory	D Less than satisfactory	E Poor
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1st cross-cultural competency assessed: Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images.

CRITERIA EVALUATED (in regard of the key features targeted)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION				
Coherent relationship between components of the image, what he/she has felt and his/her appreciation of the work.		A	B	C	D	E
Personal elements in his/her interpretation.		A	B	C	D	E
Effective use of subject-specific vocabulary to communicate his/her appreciation.		A	B	C	D	E
Other:		A	B	C	D	E

Comments:

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2nd cross-cultural competency assessed: Creates personal images (or individual works in the visual arts).

CRITERIA EVALUATED (in regard of the key features targeted)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
Coherent relationship between the stimulus for creation, the development of ideas, the development process and the result of his/her creation.		A B C D E
Effective use of transforming gestures.		A B C D E
Personal use of visual art language.		A B C D E
Authentic production that integrates original and expressive elements.		A B C D E
Integration of periods of reflection and review into the creative experience.		A B C D E
Other:		A B C D E

Comments:

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Parents signature:

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