



English as a Second Language Activity

Evaluation Grid

A Excellent	B Good	C Satisfactory	D Less than satisfactory	E Poor
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1st competency assessed: Interacts orally in English.

CRITERIA EVALUATED (in regard to the key features targeted)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
Participation in oral interaction.		A B C D E
Articulation of the message.		A B C D E
Use of communication and learning strategies.		A B C D E
Other:		A B C D E

Comments:

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2nd competency assessed: Reinvests understanding of texts.

CRITERIA EVALUATED (in regard to the key features targeted)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
Evidence of comprehension of texts.		A B C D E
Use of knowledge from texts appropriate to the task.		A B C D E
Use of communication and learning strategies.		A B C D E
Use of resources.		A B C D E
Other:		A B C D E

Comments:

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3rd competency assessed: Writes and produces texts.

CRITERIA EVALUATED (in regard to the key features targeted)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
Pertinence of the text.		A B C D E
Formulation of the text.		A B C D E
Use of communication and learning strategies.		A B C D E
Use of resources.		A B C D E
Other:		A B C D E

Comments:

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NOTIONS AND CONCEPTS EVALUATED (teacher's choice)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
		A B C D E
		A B C D E
		A B C D E
		A B C D E
		A B C D E

Comments:

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Parent's signature:

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