



English Language Arts Activity

Evaluation Grid

A Excellent	B Good	C Satisfactory	D Less than satisfactory	E Poor
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1st competency assessed: Uses language/talk to communicate and to learn.

CRITERIA EVALUATED (in regard to the key features targeted)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
Sharing a point of view with peers.		A B C D E
Engagement in a process of collaborative inquiry.		A B C D E
Other:		A B C D E

Comments:

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2nd competency assessed: Reads and listens to written texts.

CRITERIA EVALUATED (in regard to the key features targeted)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
Use of reading strategies to make sense of texts.		A B C D E
Adjustment of reading stance in relation to purpose or task.		A B C D E
Discussion of response(s) to initial reading(s) of a text.		A B C D E
Construction of interpretations of written texts for a familiar audience.		A B C D E
Other:		A B C D E

Comments:

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3rd competency assessed: Writes a variety of genres for personal and social purposes.

CRITERIA EVALUATED (in regard to the key features targeted)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
Adjustment of role as writer in relation to purpose, audience, text and context.		A B C D E
Application of knowledge of language and familiar grammatical usage.		A B C D E
Adaptation of process and strategies to the writing context.		A B C D E
Other:		A B C D E

Comments:

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NOTIONS AND CONCEPTS EVALUATED (teacher's choice)	DETAILS SPECIFIC TO THIS PROJECT	EVALUATION
		A B C D E
		A B C D E
		A B C D E
		A B C D E
		A B C D E

Comments:

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Parent's signature:

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